

REGULATION OF THE SPECIAL REGION OF YOGYAKARTA  
NUMBER 1 OF 2022  
ON  
PANCASILA AND NATIONAL INSIGHT EDUCATION  
  
BY THE BLESSINGS OF ALMIGHTY GOD  
  
GOVERNOR OF THE SPECIAL REGION OF YOGYAKARTA,

- Considering :
- a. that Pancasila as the national principle, national ideology, and philosophical foundation for society, nationhood, and statehood becomes state's responsibility to be preserved in the community, nation, and state life;
  - b. that National Insight Education is provided to improve practical implementation of Pancasila, ensuring harmonious life and tolerance in a society with diversity in ethnicity, race, religion, group, socioeconomic status, culture, and local values so that the people of the Special Region of Yogyakarta are able to show excellent character and cultivate attitudes aligned with Pancasila;
  - c. that it is important to have a legal basis for the Local Government to provide Pancasila and National Insight Education;
  - d. that, in accordance with considerations as referred to in point a, point b, and point c, it is necessary to issue a Regional Regulation on Pancasila and National Insight Education;

- Observing :
- 1. Article 18, section (6) of the 1945 Constitution of the Republic of Indonesia;
  - 2. Law Number 3 of 1950 on Establishment of the Special Region of Jogjakarta (State Gazette of the Republic of Indonesia of 1950 Number 3) as amended last by Law Number 9 of 1955 on Amendment to Law Number 3 in conjunction with Law Number 19 of 1950 on Establishment of the Special Region of Jogjakarta (State Gazette of the Republic of Indonesia of 1955 Number 43, Supplement to State Gazette of the Republic of Indonesia Number 827);
  - 3. Law Number 12 of 2011 on Legislation Making (State Gazette of the Republic of Indonesia of 2011 Number 82, Supplement to the State Gazette of Republic of Indonesia Number 5234) as amended by Law Number 15 of 2019 on Amendment to Law Number 12 of 2011 on Legislation

- Making (State Gazette of the Republic of Indonesia of 2019 Number 183, Supplement to the State Gazette of the Republic of Indonesia Number 6398);
4. Law Number 13 of 2012 on Specialties of the Special Region of Yogyakarta (State Gazette of the Republic of Indonesia of 2012 Number 170, Supplement to the State Gazette of the Republic of Indonesia Number 5339);
  5. Law Number 23 of 2014 on Local Governments (State Gazette of the Republic of Indonesia of 2014 Number 244, Supplement to the State Gazette of the Republic of Indonesia Number 5587) as amended last by Law Number 11 of 2020 on Job Creation (State Gazette of the Republic of Indonesia of 2020 Number 245, Supplement to the State Gazette of the Republic of Indonesia Number 6573);
  6. Government Regulation Number 31 of 1950 on Enactment of Law Number 2 of 1950 on Establishment of the Province of East Java, Law Number 3 of 1950 on Establishment of the Special Region of Yogyakarta, Law Number 10 of 1950 on Establishment of the Province of Central Java, and Law Number 11 of 1950 on Establishment of the Province of West Java (Official Gazette of the Republic of Indonesia of 1950 Number 58);
  7. Regulation of the Minister of Home Affairs of the Republic of Indonesia Number 71 of 2012 on Guidelines about National Insight Education (State Bulletin of the Republic of Indonesia of 2012 Number 1060);
  8. Regulation of the Minister of Home Affairs of the Republic of Indonesia Number 80 of 2015 on Establishment of Regional Legal Products (State Bulletin of the Republic of Indonesia of 2015 Number 2036) as amended by Regulation of the Minister of Home Affairs Number 120 of 2018 on Amendment to Regulation of the Minister of Home Affairs of the Republic of Indonesia Number 80 of 2015 on Establishment of Regional Legal Products (State Bulletin of the Republic of Indonesia of 2018 Number 157);

With the Joint Approval of  
THE REGIONAL HOUSE OF REPRESENTATIVES OF  
THE SPECIAL REGION OF YOGYAKARTA  
and  
THE GOVERNOR OF THE SPECIAL REGION OF YOGYAKARTA

HAS DECIDED:

To issue : REGIONAL REGULATION ON PANCASILA AND NATIONAL INSIGHT EDUCATION.

CHAPTER I  
GENERAL PROVISIONS

Article 1

In this Regional Regulation:

1. Region means the Special Region of Yogyakarta.
2. Local Government means the Local Government of the Special Region of Yogyakarta.

3. Governor means the Governor of the Special Region of Yogyakarta.
4. Regional Apparatus means any assisting element of the Governor and Regional House of Representatives in administering government affairs under the Region's authority.
5. Regency/Municipality Government means the Local Government of Bantul Regency, Kulon Progo Regency, Gunungkidul Regency, Sleman Regency, and Yogyakarta Municipality, consisting of Regents/Mayors and Regional Apparatuses.
6. Community means any individual, group/forum, professional association, mass organization, socio-political organization, and/or incorporated organization.
7. Pancasila means the national principle of the Unitary State of the Republic of Indonesia, which must be consistently implemented in all national and state affairs under the Preamble of the 1945 Constitution of the Republic of Indonesia.
8. National Insight means the perspective of Indonesian nations on themselves and their society, which prioritizes national unity and integrity as well as territorial integrity of the Republic of Indonesia in accordance with Pancasila, the 1945 Constitution of the Republic of Indonesia, *Bhinneka Tunggal Ika* (Unity in Diversity), and the Unitary State of the Republic of Indonesia.
9. National Insight Education means education about the perspective of Indonesian nations on themselves and their society to prioritize national unity and integrity as well as territorial integrity of the Republic of Indonesia in accordance with Pancasila and the 1945 Constitution of the Republic of Indonesia.
10. Specialty means the special legal status of the Region in accordance with historical aspects and rights of origin under the 1945 Constitution of the Republic of Indonesia to regulate and manage its special authority.
11. Special Authority means a certain additional authority of the Region in addition to the authority under the Law on local governments.
12. Formal education means education provided at schools and having clear education levels, from primary education, secondary education to the higher education.
13. Non-formal education means education that occurs outside of the formal education system, which may be provided in a structured and leveled way.
14. Informal education means family- and community-based education in the form of independent learning activities done deliberately and responsibly.

## Article 2

Pancasila and National Insight Education are provided in accordance with the following principles:

- a. democracy, justice, and impartiality by upholding human rights, culture, and the *bhinneka tunggal ika*.
- b. as cultural and empowering processes that last a lifetime in accordance with current and future development; and

- c. synergy, collaboration, and integration of formal education, non-formal education, and informal education.

#### Article 3

Pancasila and National Insight Education aim to:

- a. instill the values of Pancasila into Community and the state civil apparatus;
- b. promote nationalism and patriotism;
- c. reinforce the efforts to exercise the Specialty of the Special Region of Yogyakarta under Law Number 13 of 2012 on Specialties of the Special Region of Yogyakarta in accordance with local values;
- d. achieve national unity and integrity; and
- e. ensure that society may live in harmony and peace.

#### Article 4

This Regional Regulation governs the following:

- a. provision of Pancasila and National Insight Education;
- b. learning materials of Pancasila and National Insight Education;
- c. participation of Community;
- d. guidance and monitoring; and
- e. collaboration.

### CHAPTER II

#### PROVISION OF PANCASILA AND NATIONAL INSIGHT EDUCATION

##### Part One Provider

#### Article 5

The Local Government has the obligation to provide Pancasila and National Insight Education.

#### Article 6

- (1) Pancasila and National Insight Education, as referred to in Article 5, is provided by the Regional Apparatus administering the following affairs:
  - a. national integrity and politics;
  - b. education, youth, and sports;
  - c. education and training; and
  - d. culture.
- (2) In addition to the Regional Apparatus as referred to in section (1), other Regional Apparatus may also provide Pancasila and National Insight Education in accordance with their specific roles.

#### Article 7

- (1) Provision of Pancasila and National Insight Education by the Local Government may involve:
  - a. Regency/Municipal Government;
  - b. institutions, vertical institutions; and
  - c. Community.

- (2) Involvement of other parties in the provision of Pancasila and National Insight Education, as referred to in section (1), is conducted in accordance with the provisions of legislation.
- (3) Involvement of other parties as referred to in section (1) is conducted in the Pancasila and National Insight Education Forum.

## Part Two Targets

### Article 8

Provision of Pancasila and National Insight Education, as referred to in Article 6, is targeted at:

- a. school students/college students/other types of students;
- b. political organizations;
- c. mass organizations/other non-profit organizations;
- d. civil servants;
- e. teachers/educators; and
- f. religious/public/indigenous figures.

## Part Three Implementation

### Article 9

Pancasila and National Insight Education are provided through:

- a. Formal Education;
- b. Non-Formal Education; and
- c. Informal Education.

### Article 10

Pancasila and National Insight Education in Formal Education implementation, as referred to in Article 9 point a, are provided through:

- a. intra-curricular activities;
- b. co-curricular activities;
- c. extracurricular activities; and/or
- d. non-curricular activities.

### Article 11

Pancasila and National Insight Education in Non-Formal Education settings, as referred to in Article 9 point b, are provided through, among others:

- a. education and training;
- b. cultural activities;
- c. dissemination/seminar/workshop/technical guidance;
- d. commemoration of Pancasila Day; and/or
- e. any other activities supporting Pancasila and National Insight Education.

### Article 12

- (1) Commemoration of Pancasila Day, as referred to in Article 11 point d, takes place every 1 June.

- (2) Commemoration of Pancasila Day, as referred to in section (1), is in the form of a flag-raising ceremony.
- (3) In addition to the activities as referred to in section (2), Pancasila Day may also be commemorated by doing the following:
  - a. sports activities;
  - b. science activities;
  - c. social activities;
  - d. cultural activities; and/or
  - e. any other activities.
- (4) Commemoration of Pancasila Day, as referred to in sections (2) and (3), is based on local values.

#### Article 13

- (1) Pancasila and National Insight Education Implementation through Informal Education as referred to in Article 9 point c, may be provided by family and/or environment based on cultural values.
- (2) Informal Education, as referred to in section (1), is in the form of independent learning activities with an understanding and application of culture-based education.

#### Article 14

- (1) Provision of Pancasila and National Insight Education may use information and communications technology.
- (2) Information and communications technology may be used as referred to in section (1), through:
  - a. social media;
  - b. broadcasting media; and/or
  - c. digital and non-digital formats;
- (3) The Local Government provides necessary information and communications technology equipment and facilities as referred to in section (2).

#### Article 15

- (1) The approach for Pancasila and National Insight Education prioritizes:
  - a. participation;
  - b. equality;
  - c. truth;
  - d. open-mindedness;
  - e. conformity;
  - f. collaboration between parties;
  - g. creativity;
  - h. academic values; and
  - i. local values.
- (2) The approach as referred to in section (1) is the basis of implementing Pancasila and National Insight Education.

#### Article 16

- (1) The Local Government prepares guidelines about the procedure for Pancasila and National Insight Education.
- (2) Such guidelines, as referred to in section (1), at least includes:
  - a. curriculum;

- b. modules;
  - c. studies;
  - d. research;
  - e. learning materials;
  - f. rules; and
  - g. monitoring and evaluation.
- (3) The guidelines as referred to in section (1) are regulated in a Governor Regulation.

### CHAPTER III LEARNING MATERIALS FOR PANCASILA AND NATIONAL INSIGHT EDUCATION

#### Article 17

- (1) Learning materials for Pancasila and National Insight Education include:
- a. Pancasila;
  - b. National Insights; and
  - c. special subjects.
- (2) Learning materials for Pancasila and National Insight Education, as referred to in section (1), consist of:
- a. Pancasila:
    - 1. the history of the birth of Pancasila;
    - 2. Indonesian history;
    - 3. Pancasila as the State principle;
    - 4. Pancasila as a means of national integrity; and
    - 5. actualization of Pancasila.
  - b. National Insight:
    - 1. the 1945 Constitution of the Republic of Indonesia;
    - 2. Bhinneka Tunggal Ika;
    - 3. the Unitary State of the Republic of Indonesia; and
    - 4. actualization of national insight.
  - c. special subjects:
    - 1. Specialties of the Special Region of Yogyakarta; and
    - 2. national and folk songs.

### CHAPTER IV COMMUNITY PARTICIPATION

#### Article 18

- (1) Community Participation in Education of Pancasila and National Insight Education includes:
- a. actively taking part as agents of change and drivers of the implementation of Pancasila and National Insight Education;
  - b. encouraging and supporting the implementation of Pancasila and National Insight Education;
  - c. making sure of the successful provision of Pancasila and National Insight Education; and
  - d. improving their own abilities and facilities to ensure the successful provision of Pancasila and National Insight Education.

- (2) Community may participate in Pancasila and National Insight Education forums and/or in their own families.

#### Article 19

- (1) The Local Government assess the Community participation in Pancasila and National Insight Education.
- (2) Assessment as referred to in section (1) is used as a basis for giving any award and/or incentive to any Community.
- (3) The assessment of the provision of Pancasila and National Insight Education is based on:
  - a. improvement of public services;
  - b. positive changes in the quality of life of Community; and
  - c. functional or economic benefits directly enjoyed by any Community.
- (4) Awards as referred to in section (1) may be in the form of a certificate and/or publication.

### CHAPTER V GUIDANCE AND MONITORING

#### Article 20

- (1) The Governor guides and monitors the performance of providers of Pancasila and National Insight Education in the Region.
- (2) Such guidance and monitoring, as referred to in section (1), are done technically by the Regional Apparatus administering the affairs of national integrity and politics.
- (3) The Regional Apparatus, as referred to in section (2), in guiding and monitoring collaborates with other competent Regional Apparatus.

### CHAPTER VI COLLABORATION

#### Article 21

- (1) The Local Government may collaborate with other parties to provide Pancasila and National Insight Education in the Region.
- (2) Collaboration as referred to in section (1) may be done with, among others:
  - a. institutions, vertical institutions;
  - b. other Local Governments;
  - c. higher education institutions;
  - d. mass organizations;
  - e. youth organizations;
  - f. political parties; and/or
  - g. Community.
- (3) Collaboration as referred to in section (1) done under the provisions of legislation.



## CHAPTER VII FUNDING

### Article 22

Funding for the provision of Pancasila and National Insight Education may come from:

- a. Local Budget; and/or
- b. other sources that are valid and non-binding.

## CHAPTER VIII CLOSING PROVISIONS

### Article 23

This Regional Regulation comes into force on the date of its promulgation.

In order that every person may know hereof, it is ordered to promulgate this Regional Regulation by its placement in the Regional Gazette of the Special Region of Yogyakarta.

Issued in Yogyakarta  
on 22 February 2022

GOVERNOR OF THE SPECIAL REGION  
OF YOGYAKARTA,

signed

HAMENGKU BUWONO X

Promulgated in Yogyakarta  
on 22 February 2022

REGIONAL SECRETARY  
OF THE SPECIAL REGION OF YOGYAKARTA,

signed

R. KADARMANTA BASKARA AJI

REGIONAL GAZETTE OF THE SPECIAL REGION OF YOGYAKARTA OF 2022  
NUMBER 1

Jakarta, 9 September 2025  
Has been translated as an Official Translation  
on behalf of the Minister of Law  
of the Republic of Indonesia  
DIRECTOR GENERAL OF LEGISLATION,



DHAHANA PUTRA

ELUCIDATION  
OF  
REGULATION OF THE SPECIAL REGION OF YOGYAKARTA  
NUMBER 1 OF 2022  
ON  
PANCASILA AND NATIONAL INSIGHT EDUCATION

I. GENERAL

Pancasila is Indonesia's state principle and serves as the basis for the sources of law, which plays a significant role in the society, nation, and state life. Pancasila as the state principle is the crystallization of Indonesians' centuries-long cultural, traditional, and religious values, demonstrating the diversity of Indonesians. History shows that the decision to establish Pancasila as the national principle stemmed from cultural values and noble ideals of Indonesians and was made to achieve national integrity in the form of the Unitary State of the Republic of Indonesia.

As the country's national principle, Pancasila then becomes the absolute foundation to maintain law and order and shall always be implemented in every aspect of governance. Particularly in the Special Region of Yogyakarta, all State civil apparatus and Community are expected to understand that Pancasila shall always be considered the guiding light that should be followed in every aspect of governance, as it contains the established values and ideals. National Insights must also be implemented at any time in every element of the Region. Therefore, the provision of Pancasila and National Insight Education in the Region is vital. It will make a positive impact on the concerted effort to reinforce understanding and practical implementation of Pancasila and tolerance, as well as to strengthen national integrity.

Sociologically speaking, it is evident that there are problems with how Indonesians comprehend and implement Pancasila in their daily lives, and the lack of nationalism and patriotism is obvious. From a legal perspective, it is important to have regulations that will become the legal foundation and guidance for the Local Government of the Special Region of Yogyakarta and competent institutions to effectively evoke the spirit of Pancasila and National Insights among all Community, both society and apparatuses of the Local Government. Until now, the Special Region of Yogyakarta has not had any legal foundation to tackle problems of how Community comprehend and implement Pancasila and National Insight. A considerable number of administrative and criminal violations, as well as the lack of nationalism and patriotism, confirm the need for a legal foundation for these existing problems.

Therefore, and in order to provide legal certainty, it is necessary to establish a Regional Regulation on Pancasila and National Insight Education.

## I. ARTICLE BY ARTICLE

### Article 1

Sufficiently clear.

### Article 2

Sufficiently clear.

### Article 3

Sufficiently clear.

### Article 4

Sufficiently clear.

### Article 5

Sufficiently clear.

### Article 6

Sufficiently clear.

### Article 7

#### Section (1)

##### Point a

Sufficiently clear.

##### Point b

The term “institutions/vertical institutions ” means ministries and/or Government institutions which include, among others, the Indonesian National Military and Indonesian National Police.

##### Point c

Sufficiently clear.

#### Section (2)

Sufficiently clear.

#### Section (3)

Sufficiently clear.

### Article 8

Sufficiently clear.

### Article 9

#### Point a

Formal education includes primary, secondary, and higher education.

#### Point b

Non-formal education is provided by public educational institutions and private educational institutions.

#### Point c

Informal education has included society’s needs and adjusted regional characteristics with intolerance occurring through the integration of utilizing local culture.

### Article 10

#### Point a

Intra-curricular activities are main activities at schools during the allocated time set in a program structure. These activities

involve teachers and learners and are done during school hours every day.

Point b

Co-curricular activities are those that strengthen intra-curricular activities, such as visits to museums or other educational sites.

Point c

Extracurricular activities are activities that are based on students' interests and self-development, such as sports, arts, or religious activities.

Point d

Non-curricular activities are done at school by students and serve several purposes, one of which, for example, is the implementation of character education at school, such as a flag-raising ceremony at the beginning of the school day every Monday.

#### Article 11

Point a

Sufficiently clear.

Point b

Sufficiently clear.

Point c

Dissemination/Seminar/Workshop are ways to teach Pancasila and National Insight in the form of outdoor or indoor lectures, discussions, Q & A sessions, trainings/courses, or focus group discussions. These activities include *Sinau Pancasila* (Learning about Pancasila), dissemination of *Bhinneka Tunggal Ika*, *kemah kebangsaan* (a camp for fostering sense of unity and nationalism), and family camp.

Point d

Sufficiently clear.

Point e

Other activities are activities provided by the Local Government and/or Community, including those from Community Learning Centers or non-formal activities such as competitions, festivals, parades, as well as creative and cultural activities that are based on Pancasila and National Insight.

#### Article 12

Sufficiently clear.

#### Article 13

Sufficiently clear.

#### Article 14

Sufficiently clear.

#### Article 15

Section (1)

Point a

Sufficiently clear.

Point b

Sufficiently clear.

Point c

- Sufficiently clear.
    - Point d Sufficiently clear.
    - Point e Sufficiently clear.
    - Point f Sufficiently clear.
    - Point g In terms of creativity, both in-class and out-class approaches may be used. Out-class activities may use information technology.
    - Point h Sufficiently clear.
    - Point i Sufficiently clear.
  - Section (2) Sufficiently clear.
- Article 16
- Sufficiently clear.
- Article 17
- Section (1) Sufficiently clear.
  - Section (2)
    - Point a
      - Point 1 Learning materials on the history of the birth of Pancasila may be gathered from the minutes of the meetings of the Investigating Committee for the Preparation of Indonesian Independence (*Badan Penyelidik Usaha-Usaha Persiapan Kemerdekaan Indonesia/BPUPKI*) and the Preparatory Body of Indonesian Independence (*Panitia Persiapan Kemerdekaan Indonesia/PPKI*), and in particular, Sukarno's speech on 1 June 1945 and the Preamble of the 1945 Constitution of the Republic of Indonesia.
      - Point 2 Sufficiently clear.
      - Point 3 Sufficiently clear.
      - Point 4 Sufficiently clear.
      - Point 5 Actualization of Pancasila in the sense of society, nationhood, and statehood.
    - Point b
      - Point 1 Sufficiently clear.
      - Point 2 Sufficiently clear.
      - Point 3 Sufficiently clear.
    - Point c

Point 1

Values of the specialties of the Special Region of Yogyakarta, including the philosophy and history thereof, cultural values and privileges thereof, as well as elucidation of privileges specified in Law Number 13 of 2012 on Specialties of the Special Region of Yogyakarta.

Point 2

Sufficiently clear.

Article 18

Sufficiently clear.

Article 19

Sufficiently clear.

Article 20

Sufficiently clear.

Article 21

Sufficiently clear.

Article 22

Sufficiently clear.

Article 23

Sufficiently clear.

SUPPLEMENT TO THE REGIONAL GAZETTE OF THE SPECIAL REGION OF  
YOGYAKARTA NUMBER 1